

Brainteaser answer #23: There is a son, father and grandfather, so three fish.

Brainteaser: #24

In an alien land far away, half of 10 is 6. If the same proportion holds true, then what is $\frac{1}{6}$ th of 30 in this alien land?



STARS OF THE WEEK

- Grade R Eden Sinclair
- Grade 1 Ivanka Rhoda
- Grade 2 Anie Inyangudo
- Grade 3 Lusisa Nene
- Grade 4 Sarrinah Mirando
- Grade 5 Oratilwe Keele
- Grade 6 Milani Bam



AFTERCARE WEEKLY MENU – Week 2	
MONDAY	Chicken and veggie stew with rice
TUESDAY	Meatballs and rice with sweet pumpkin and gravy
WEDNESDAY	Fish fingers, mash and salad. Treat: Jelly and custard/ soup
THURSDAY	Shepard's pie with veggies and rice
FRIDAY	Pizza and chips

Reminders and notes:

- Please add us on Instagram – search for riversidecollege_cpt
- If you haven't already, check out our Facebook and give it a like – search for –'Riverside College' and stay up to date with all activities.
- Please refrain from bringing lunches, clothes and left behind academic items to the school after the morning bell has rung as these items will no longer be passed onto your child.
- Please see the childcare policy regarding children who become ill at school. With winter colds and flu's please do not send your child to school if they should be in bed, not only are they making other children ill, but we have very strict guidelines for sending them home once the school day has started.

PRESCHOOLERS G000 - GR R

Planning for the week 5 - 8 Aug

Theme for the week:

Wild Animals

PLEASE SEND THE FOLLOWING:

- Message Books daily ☺

PLEASE REMEMBER:

- A change of clothing every day
- A healthy snack + Water/Juice
- No fizzy cooldrinks or sweets

WHAT WE WILL LEARN THIS WEEK:

- Phonics: Letter R
- Number: Number 17

	COMPLAINT / VISIBLE SYMPTOMS / INJURY	IMMEDIATE ACTION	SECONDARY ACTION
1	Headache <u>or</u> Stomach Ache (no fever or vomiting)	Instruct learner to have some water	Observe for an hour. If learner is still in discomfort telephonically enquire from parent if medication may be administered. Only in severe cases will learner be allowed to leave the school.
2	Headache <u>or</u> Stomach Ache with fever	Contact parent requesting permission to administer medication.	Observe for 1 - 2 hours. If learner is still uncomfortable, contact parent to collect learner.
3.	Headache <u>and/or</u> Stomach and vomiting	Contact parent to collect the learner.	Not applicable
4.	Feeling faint / light headed	Instruct learner to have some water & lay learner down with feet elevated above hip / chest height.	Observe for an hour. If learner is still in discomfort telephonically inform parent of the observation and action. Request learner to be collected.

5.	Fainting	Contact Parent immediately.	Make learner comfortable and offer liquids while waiting for parent.
6.	Light injuries (Scrapes & grazes)	Clean wound and administer plaster if necessary	Inform parent of incident via message book or phone
7.	Moderate injuries: Cuts	Clean wound & put on plaster.	Telephonically inform parent immediately after incident.
8.	Moderate Injuries: Headbumps, falls off equipment, etc.	Check learner's mobility and observe movement. Make learner comfortable if distraught and or in pain.	Immediately contact parent and inform of observations.
9.	Severe injuries	Call Paramedics and parents.	Follow up with parents & enquire about learner's wellbeing.
10.	Headlice	Keep learner aside from other children.	Contact parent to collect learner.

A note from the principal – Mr. D Swart

With the annual Women's Day on the 9th of August it is time to reflect on what this celebration is all about. It is time to ask yourself if being respected is that important to you as a person, as a woman, are you teaching your children and showing them what respect is all about? Every year we include our boys in this celebration and we tell them how important it is to respect woman, but why is this always aimed at the boys and the men in our lives? While teaching children to respect their mothers, sisters and female teachers is all good but I actually think it goes much deeper and further than that.

My opinion is simple...we should be in constant celebration of all human beings; women, men, children, elderly, rich, poor, etc. and we should not only focus on it this one particular day that was picked off a calendar! This and other very important celebrations such as Mother's Day, Father's Day, Youth Day and Mandela Day should be part of our everyday lives, or what is the point? So, I ask myself what are we actually celebrating on this day? Is it that females are superior to males? Is it about the courage and bravery it took for women to stand up and speak out for themselves? Would that apply only to the 30 000 who were part of the march that day? Are all women equally deserving of respect just because of their gender, but regardless of their behaviour?

I think these special days are there for us to acknowledge and celebrate what we have achieved as individuals, families, societies and humanity as a whole, how much we have grown and become better versions of ourselves and how we have embraced and carried forward the changes we have undergone. All human beings are deserving of respect, equality and fairness and the only place where this seed can be successfully planted is in the home. A mother and father who respect one another and who live that example for their children, will see and be able to celebrate how their children take this into the world with them and how they become the change for others. No single gender, person or institution is responsible for changing the world, we are all tasked with this incredibly important job and the only way we can do this is through our example of BEING the change that we so desperately want to see in the world. Come on...stand up and let your behaviour say, **"I am the change!"**

"If boys and girls don't learn, men and women will not know."

PLEASE NOTE: THERE WILL BE NO EXTRA-MURALS ON THURSDAY THE 8TH.

Enjoy your weekend,
Primary School Staff